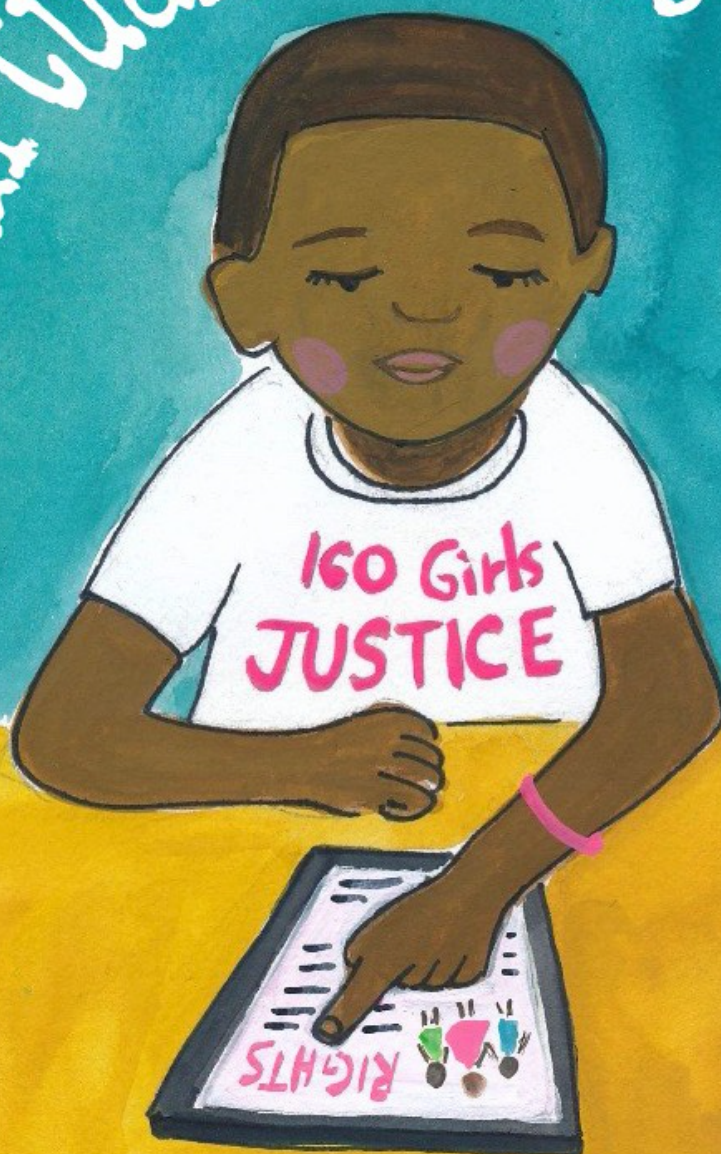


Virtual Justice Clubs



160 GIRLS VIRTUAL JUSTICE CLUBS

1. BACKGROUND AND SCOPE OF WORK - The Virtual Justice Clubs were developed as a response to Covid-19 as it relates to child rape in Kenya. As a result of school closures in Kenya, girls isolated at home face an increased risk of rape (the majority of defilement perpetrators are family members). The Virtual Justice Clubs are a reconceptualization of the existing 160 Girls Justice Clubs, a joint venture of *the equality effect* (e²), local rape rescue centres and schools, and the Kenya NPS. The Justice Clubs are central to the 160 Girls project triangle of change (linking the law, police and communities), the goal of which is to address impunity for defilement, and reduce the harmful health impacts of rape. The 160 Justice Journal (described below), will complement the Public Legal Education element of 160 Girls Project. Once schools reopen, we're planning for the VJC's to accompany the conventional 160 Girls Justice Club program.

The Virtual Justice Clubs are two pronged:

I. Human Rights Education for Virtual Justice Club leaders – Justice Club leaders are provided with increasingly advanced human rights law education, focused on 160 Girls rights, gender equality and VAW (Violence Against Women), delivered through the VJC e-learning app. Police, teachers, Rape Rescue workers and 160 Girls University of Nairobi legal interns act as mentors and tutors to the Virtual Justice Club leaders. VJC lesson topics include defilement investigation steps, consent, obstruction of justice/private settlements, etc. The 160 Girls Podcast complements the VJC curriculum and features VIP guests: lawyers, police, social workers, artists, etc. The podcast brings the subject matter to life and provides students with insight into careers dedicated to gender equality.



II. Justice Club Community Engagement –The 160 Girls Justice Journal provides a vital community outreach opportunity. This bi-weekly newspaper (print and digital) features contributions from VJC leaders such as poems, short stories, etc. Teams comprised of teachers, police officers and VJC leaders will be distributing the newspaper outside of places of worship, at homes, etc. This media outreach builds on the previous success of the Justice Club Community Shows. The 160 Girls Justice Journal will include standardized content developed by e², e.g.: “know your rights”, “how and why to report defilement while in COVID-19 social isolation”, “what is sexual consent”, “HIV/AIDS and the law”, promotion of the 160 Girls app, profiles of 160 Girls Justice Club cases, etc. Delivering the Journal will provide the opportunity for regular outreach between police and families with children, and allow police to connect with children who may be at risk of defilement.



2. THE IMPLEMENTATION SITES AND TIMING – The Virtual Justice Clubs will pilot in Nairobi, Kakamega and Mombasa, Kenya. Through social media, they will reach across Kenya and beyond. The VJC pilot program will run for 6 months, from October, 2020 – March, 2021.

3. THE EQUALITY IMPACT – The Virtual Justice Clubs will allow for the continued positive equality and health impact of eliminating impunity for defilement, and providing access to justice for defilement victims, and will limit the negative impact of Covid-19. As Covid-19 increases the risk of defilement through social isolation of girls with perpetrators and potential perpetrators, and access to police is made more difficult because of the Covid-19 isolation, there is an urgent and increased need for legal outreach and empowerment. The Virtual Justice Clubs community outreach will provide a useful concept for application in future possible crises, e.g. election related violence through which women/girls are at increased risk of rape (http://www.knchr.org/Portals/0/Reports/Waki_Report.pdf; <https://www.knchr.org/Portals/0/Transitional%20Justice/kenya-tjrc-summary-report-aug-2013.pdf?ver=2018-06-08-100202-027>).

4. MONITORING & EVALUATION PROCEDURES – The Virtual Justice Clubs will use the existing Justice Club M&E methodology, including pre and post engagement surveying. We will also use the existing M&E methodology for our PLE initiatives. These will be modified to account for the virtual experience.